

STATE OF THE DISTRICT 2017 - 2018

New Paltz Central School District

Presented by the

District Leadership Team on 1-9-2019



District Leadership Team

- M. Rice, Superintendent
- M. Martoni, Deputy Supt.
- R. Linden, Asst. Supt. Bus.
- B. Clinton, HS Principal
- A. Sheldon, MS Principal
- T. Ceng, Lenape Principal
- W. Ball, Interim Duzine Principal
- C. Hayes, PPS & Special Education Director
- G. Warren, Health, PE & Athletics Director
- K. Coughlin, 6 – 12 SE Coordinator
- K. Clark, K - 5 SE Coordinator
- O. Kelso, HS Asst. Principal
- D. Glenn, MS Asst. Principal
- A. MacKinnon, Coordinator of Student Support Services, Secondary
- S. Callahan, Facilities & Operations Director
- M. Robinson, Food Service Director
- M. Ryan, Transportation Director

Superintendent's Overview

Educational Master Plan

Cultural Proficiency/Racial Equity

Board of Education

Budget

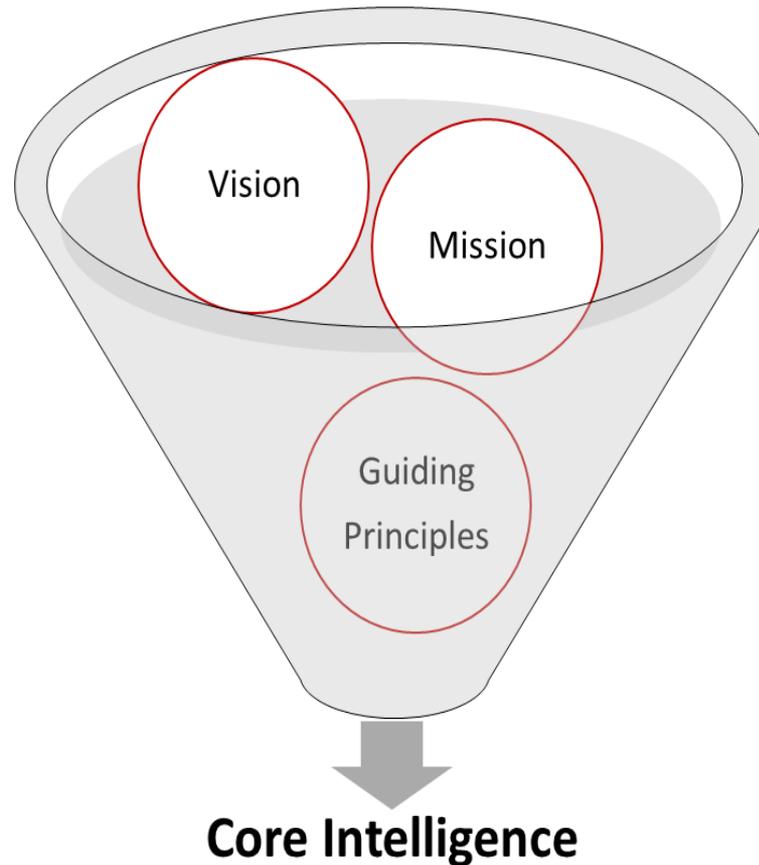
Educational Master Plan

Used to make Educational and Financial Recommendations and Decisions

Guides the Work of the District through Adaptive Action Planning Process

Identifies:
What we believe the student of this century needs to know and be able to do, and

What the methodologies for teaching and learning are and how we might *envision* them for the future.



Defines who we are as a district.

Identifies:
How we might structure education as a more inclusive, participatory and interactive process, and

How these elements impinge upon our facilities, our resources, and our financial base.

Cultural Proficiency/Racial Equity

- Pilot Cohort of Teachers and Administrators participated in both Undoing Racism and Cultural Proficiency providing building-based communication as well as building-level leadership
- Additional Professional Development for Staff:
 - Microaggressions
 - Bias Awareness
 - Regional Workshops of Racial Equity
- Reviewed Hiring Practices and Revised the Online Application Process to include a Writing Sample to assist Application Screeners in having an Understanding of the Applicant's Commitment to Social Justice
- Created and Implemented an Anti-Bias Hiring Video to be used with Interview Committees
- Implemented Middle Level Student Workshops on Bias, Stereotypes, and Microaggressions

Board of Education Initiatives

Racial Equity

- Hosted Community Outreach Meetings
- Worked with a Consultant on Institutional Racism
- Established a Board Advisory Committee called the *Racial Equity Initiative Advisory Committee [REIAC]*

Non-Academic Indicators

- Focused on social and emotional learning
- Emphasis on non-academic opportunities for students to learn and grow

Business and Finance

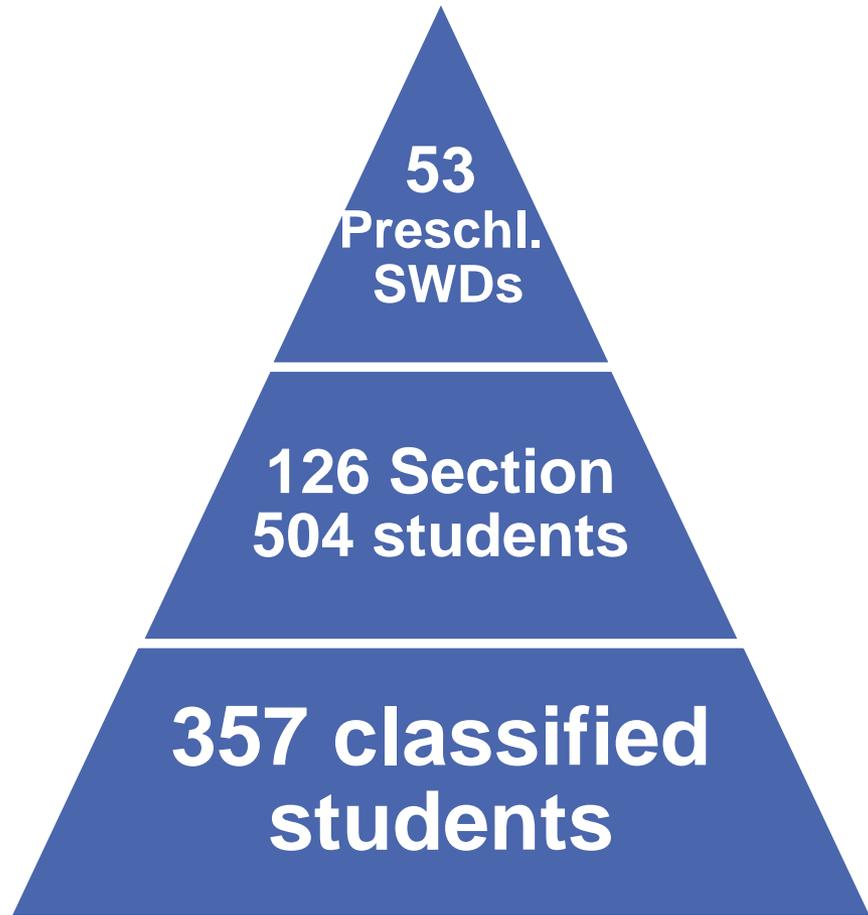
“...the financial expression of the educational program.”

- **2017 – 2018 Budget Development and Final Passage**
 - Tax Levy Limit was not 2% as commonly believed, but rather 3.2%
 - BOE Adopted an **Educationally Sound Budget** which included a **3.2%** Tax Levy Increase
 - This budget required no programmatic reductions.
 - Budget did not require any additional tax levy increase financing the **Capital Project** as per the financial plan presented to the voters in March 2015.
 - The separate **Bus Proposition** was approved by 69.4% of the voters for an additional 1.2% tax levy increase.
 - The **Budget** was approved by 72.6% of the voters.
- **Capital Project**
 - Parts A, B, C and D were substantially completed.
 - Work of parts E and F are progressing on schedule and on budget.
 - The Capital Project Financial Plan continues to be monitored to ensure there are no future tax levy increases to pay off the bond.

Educational Programs

Annual Professional Performance Review (APPR)	3012.D
Professional Development	Comprehensive Professional Development Plan Multi-sensory Reading Instruction
ENL Program	Part 154 Family Night Summer Academies Ulster Literacy Translation Seal of Bi-literacy
Curriculum Development	Interdisciplinary Case Studies Integrated Units 3 – 5 Math AIS Resource 3-5 Word Study Scope and Sequence Humanities Scope and Sequence Grade 6
Focus on Formative Assessment	Data Inquiry Instructional Study Team

Special Education



Services Provided

27 SWDs Graduated

Skills Achievement Commencement Credential: 1

Local: 12 {8 White, 1 Black or African American, 3 Hispanic/Latino}

Regents Diploma: 13 {9 White, 4 Hispanic/Latino}

Advanced Regents Diploma: 0

Test Assessing Secondary Completion (TASC): 1 {1 White}

Declassification Rates

11/12 = 2 students declassified

12/13 = 8 students declassified

13/14 = 5 students declassified

14/15 = 22 students declassified

15/16 = 13 students declassified

16/17 = 29 students declassified

17/18 = 37 students declassified

Key Points

Pupil Personnel Services

❖ **Review of in-district programs focused on least restrictive environment for all students based on strengths**

❖ **Central Registration**

- Between 7/1/17 – 6/30/18
- Registered 162 students

Programs & Systems

Home Instruction

- 74 Students Tutored as follows:
 - 23 – {15 –Medical, 8 -Mental Health}
 - 2 - Waiting for CSE Placements
 - 46 - Suspensions
 - 3 - Miscellaneous
- 43 Tutors approved

Homeless Children and Youth

- 28 Students

Home Schooled Students

- 44 children
- Distribution:

G	K	1	2	3	4	5	6	7	8	9	10	11	12
S	0	3	0	3	5	4	4	1	5	7	7	5	0

PPS Programs

Health, Physical Education, and Athletics



PE & Health

Hands Only CPR/AED,
Developmental Differences,
Readiness/Tracking,
Motor/Manipulative/Social,
Measure for increase in knowledge
Mental Health

Athletic Programs

Sharing rubric scores individually with athletes
& parents for better understanding of skill level,
1000+ Participants, 60+ Coaches,
Continued concussion certification
19 Varsity Teams Qualified for NYSPHSAA
Scholar-Athlete Award

Staff Participation

- Professional Organization Memberships
- Numerous District Committees
- Community Service



Plans & Policies

Revised District/Building Safety Plans and
Procedures



Duzine Elementary School

Continuous & Collaborative Improvement

“Teachers as Learners”

- Data Inquiry Team Training with SUNY New Paltz
- Cultural Proficiency Cohorts 1-3; Generation Ready
- Response to Intervention and Instructional Team Strategies
- Curriculum revision and integration with assessment development



“Teachers Supporting Culture”



- Building level teams encourage kindness and respect in the classrooms and building
- Responsive Classroom and Morning meeting routines

“Teachers as Communicators”

- Weekly Newsletters
- Supporting teaching and learning through collaboration
- Parental engagement



Lenape Elementary School



- Data informed decision making
- Progress monitoring
- Identifying and implementing best practices
- Instructional Study Teams (IST)
- Response to Intervention (RtI)
- Story Teaching
- Working towards each students individual success



New Paltz Middle School

Data Informed Planning	Common, teacher created local assessments are given and data gathered from these assessments is used to make decisions.
Technology	Robotics was expanded to 7th grade. Focus on coding, critical thinking and ethics. Concepts were integrated with math and science.
Focus on Learning	Literature Symposiums provide opportunity for students to showcase their learning for our school community.
DASA	Anti-Bullying activities embedded into Middle School activities.
Non-Academic Indicators	Various activities concerning social media were organized based on student data. Kindness initiative created by students.

New Paltz High School

Focus on Learning	We continued to modify and adjust our academic program to meet the needs of our students and continued to pursue the critical questions of teaching and learning for understanding.
Non-Academic Indicators of Success	We continued to recognize the needs of our students beyond the academic program and continued to provide multiple and diverse activities to address these needs.
Environment for Learning	We continued to remain current in our practice and incorporate innovative learning opportunities to more actively engage students.



Transportation

Open
Communication
with Local
Towns and
Highway
Departments

69 Vehicles
on 193
Routes

Cost Savings by:
Sharing Transportation
Services with Neighboring
Districts

Dedicated
Staff of 71

Excellent
Relationship
with Parents,
Administrators
and District
Staff

Focus on Ridership
Safety Averaging
4,150 Miles Per
Day

Community
Outreach

Safety
Instructors
and
Trainers on
Staff

And Continuing the
Participation in a Regional
Cooperative Diesel Fuel
Bid





Food Service Department



- The selection of fresh fruit was expanded through seasonal availability.
- Several new snack and beverage selections were introduced.
- 18,567 Breakfast meals were served and 139,283 Lunch meals were served.
- Our Free and Reduced meal percentage increased 1% to 23.9%

- Collaborated with the Architects to design a renovated Central Kitchen and developed strategies to provide services during the renovation process.
- Successfully completed the tri-annual Child Nutrition Administrative Review of the District's Meal Programs.
- Expanded and improved several Food Service bids through BOCES.

Increased
Food Options/ Efficiency



Other Activities

Facilities & Operations Department

➤ **Safety, Security and Compliance**

- Trained personnel in Chemical Hygiene/Exposure Control/Hazard Communication Program/Lockout-Tagout/Back Safety/Partition Door/Playground/and Building Procedures

➤ **Repairs and Renovations**

- Processed 1,230 work orders with various levels of importance
- Rebuilt all Cabinet Heaters in High School Hallways and Lobbies
- Rebuilt both Loading Docks at Lenape and the High School
- Repaired Blacktop in Parking Lots and Roadways at Duzine and Lenape
- Anchored Portable Shelters on High School Competition Field

➤ **Facility Usage for School Activities and Outside User Groups**

- Processed over 366 facilities requests, representing 3,163 events which totaled 9,270.5 hours of building/field usage district wide

➤ **Preventative Maintenance**

- Inspect, service, and repair systems and equipment on a scheduled basis thereby saving money on premature equipment failure and replacement

➤ **Capital Project**

- Inspect all completed Construction for District Approval and Acceptance